

## Geisler Middle School – 6<sup>th</sup>



6<sup>th</sup> Grade Orchestra Practice Journal #\_\_\_: \_\_/\_\_ - \_\_/\_\_

Day			Warm-up		Orchestra Music			Goals for the Week
Wed	Today I will	Long Tones:  Method Bk #:	Scales:	Name of piece & measures	s:			Warm-up Section Long Tones (set a goal; 1) Scales (C, G, D, A;
Thurs	Today I will	Long Tones:  Method Bk #:	Scales:	Name of piece & measures	5:			at least 1)  Method Book (at least 2)
Fri	Today I will	Long Tones:  Method Bk #:	Scales:	Name of piece & measures	s:			<b>Orchestra Music</b> Orchestral music
Sat	Today I will	Long Tones:  Method Bk #:	Scales:	Name of piece & measure:	5:			Reminders <u>PJs:</u> PJs due Wednesday.
Sun	Today I will	Long Tones:  Method Bk #:	Scales:	Name of piece & measure:	s:			Two grace days are Thursday and Friday. PJs will not be accepted after Friday.
Mon	Today I will	Long Tones:  Method Bk #:	Scales:	Name of piece & measures	3:		Grades	ajter Friday.
Tues	Today I will	Long Tones:  Method Bk #:	Scales:	Name of piece & measures	3:		es $\rightarrow$	
Minute Sca 95 or more – 100 94 - 80 – 95%	% - A+	<b>Day Scale</b> 7 days – 100% - A+ 6 days – 95% - A		$\begin{array}{l} \textbf{nal Grade Scale} \\ \textbf{A and A} = \textbf{A} \\ \textbf{A and B} = \textbf{A} \end{array}$	Minute Total →			3,47
79 - 60 - 85% - B 59 - 40 - 75% - C 39 - 20 - 65% - D		5 days – 85% - B 4 days – 75% - C 3 days – 65% - D		A and $C = B$ A and $D = B$ - B and $C = B$ -	Day Total →			
19 or less – 50 <sup>o</sup>	% - E			C and $D = C$ - $A$ and $E = C$ $B$ and $D = C$	Final Grade →			

Student Name	Student Instrument	Orch. Hr.	5 <sup>th</sup>	6 <sup>th</sup>
Student Signature	Parent Signature			